

# **Candidate Application**

#### **ATTACH PHOTO HERE**

(Ms.)(Mr.) First name	Middle name	Last name	Birthdate: day/month(spell word)/year
Home city	Home state/province	Home country	AFS sending organization
For office use only			
AFS ID#	Program applyir	ng for	



1 CANDIDATE'S LEGAL NA	ME		
(Ms.)(Mr.) First name	Middle name	Last name	Preferred name/nickname
2 ADDRESS FOR MAILING	PURPOSES		
Street/P.O. Box —		Zip/I	Postal Code ————
City & State/Province		Coun	try
Telephone	F	Email address	
Fax	В	Birthdate: day month (spe	ell word) year
3 FOR VISA PURPOSES		(4)	, , , , , , , , , , , , , , , , , , ,
City of Birth		Country of Birth -	
Country of Citizenship——		——— Country of Legal	Residence —————
•			te
•		•	
4 INFORMATION ABOUT T		Passport Expiration	on Date
		epmother 🔲 Guardian Other	than Parent
Who is your custodial parer	-	•	
0		$\square$ Independent $\square$ Other $\longrightarrow$	
5 INFORMATION ABOUT P		S) WITH WHOM I LIVE	
Father/Stepfather/Guardian	1		
Legal name: First Name	Last Name	Business and/or N	Mobile Phone
	(D) I		
Year of Birth Country of Mother/Stepmother/Guard	-	n Employer	Email
	ian		
Legal name: First Name	Last Name	Business and/or I	Mobile Phone
Year of Birth Country of	of Birth Occupation	n Employer	Email
3		VITH WHOM I DO NOT LIV	
Legal name: First Name	Last Name	Business and/or Mo	obile Phone
Year of Birth Country of	of Birth Occupation	n Employer	Email
7 EMERGENCY CONTACT	or birtir Occupation	i Employer	Entan
If your Parent/Guardian ca	nnot be reached, please in	dicate someone else in your c	community whom we can contact:
First Name Last Nam	e Relationshi	n Talanhana Numba	ers (home, work, mobile)
8 NAMES AND BIRTHDATE			ers (nome, work, mobile)
9 AFS CONNECTIONS			
		ationship, where and when.)	
		No	
Have you participated in ar		n, traveled abroad or lived in	another country? Please provide



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(Ms.) (Mr.) First name	Middle name	Last name	Home country
MEDICAL REQUIREM	ENTS AND HEALTH RESTRI	CTIONS	·
	estrictions, impairments or alle ol activities?	ergies that will limit placement op f yes, please explain:	tions or participation in every
11 1	2	ive with: <b>Cats</b> Indoors? Out	O
DIETARY REQUIREME	NTS		
Do you have dietary res  If yes, please explain:	G	al, religious or self-imposed reasor	ns? □ Yes □ No
If you are a vegetarian, a <b>RELIGION</b>	are you willing to eat: ☐ Fish	☐ Poultry ☐ Dairy products	
	ffiliation, if any? (Optional) –		
Bearing in mind that it i having access to structure	s likely your host family will	services?	how strongly do you feel ab
SMOKING			
Do you smoke cigarettes	s? □ Yes □ No		
	•	s for cigarette smokers. Given this $y$ 's house. $\Box$ I will not smoke in	
	I will smoke in my host famil	· ·	-
one of the following:   INTERESTS AND ACTI	I will smoke in my host famil <b>VITIES</b>	· ·	-
one of the following:   INTERESTS AND ACTI	I will smoke in my host famil <b>VITIES</b>	y's house. □ I will not smoke in	
one of the following:   INTERESTS AND ACTI	I will smoke in my host famil <b>VITIES</b>	y's house. □ I will not smoke in	
one of the following:   INTERESTS AND ACTI	I will smoke in my host famil <b>VITIES</b>	y's house. □ I will not smoke in	
one of the following: ☐  INTERESTS AND ACTI	I will smoke in my host famil <b>VITIES</b>	y's house. □ I will not smoke in	
one of the following:  INTERESTS AND ACTI Identify your major inte	I will smoke in my host famil VITIES rests and activities, and indica	y's house. □ I will not smoke in	
one of the following:   INTERESTS AND ACTI  Identify your major inte  LANGUAGES  Native language	I will smoke in my host famil VITIES rests and activities, and indica	y's house. □ I will not smoke in ate how often you pursue them.	-
one of the following:   INTERESTS AND ACTI  Identify your major inte  LANGUAGES  Native language  Language proficiency (for	I will smoke in my host famil VITIES  rests and activities, and indicators  or languages other than your	y's house. □ I will not smoke in ate how often you pursue them.	my host family's house.
one of the following:   INTERESTS AND ACTI Identify your major inte  LANGUAGES  Native language Language proficiency (for Language)	I will smoke in my host famil  VITIES  rests and activities, and indicate  or languages other than your and indicate  Years studied —	y's house.   I will not smoke in atte how often you pursue them.	my host family's ĥouse.  ☐ Fair ☐ Good ☐ Excellent
INTERESTS AND ACTI Identify your major inte	I will smoke in my host famil  VITIES  rests and activities, and indicate  or languages other than your and indicate  Years studied —  Years studied —	y's house. □ I will not smoke in atte how often you pursue them.  native language):  Speaking ability: □ Poor □	my host family's house.  ☐ Fair ☐ Good ☐ Excellent ☐ Fair ☐ Good ☐ Excellent
INTERESTS AND ACTI Identify your major inte	I will smoke in my host famil  VITIES  rests and activities, and indicate  or languages other than your and the second se	y's house.	my host family's house.  ☐ Fair ☐ Good ☐ Excellent ☐ Fair ☐ Good ☐ Excellent
INTERESTS AND ACTI Identify your major interests and activation in the secondary School Property in the secondary School Property in the secondary	I will smoke in my host famil  VITIES  rests and activities, and indicate  or languages other than your and the second se	y's house.	my host family's house.    Fair   Good   Excellent   Fair   Good   Excellent   Fair   Good   Excellent   Fair   Good   Excellent
INTERESTS AND ACTI Identify your major inte	I will smoke in my host famil  VITIES  rests and activities, and indicate  or languages other than your and the secondary studied and the secondary	y's house.	my host family's house.    Fair
INTERESTS AND ACTI Identify your major interests and active language Language proficiency (for Language ————————————————————————————————————	I will smoke in my host famil  VITIES  rests and activities, and indicate or languages other than your and activities.  Years studied ———————————————————————————————————	native language):  Speaking ability:  Poor  Speaking ability:  Poor  Speaking ability:  Poor  and  ies: Month  Ye	my host family's house.    Fair
INTERESTS AND ACTI  Identify your major inte  LANGUAGES  Native language  Language proficiency (for Language)  Language  Language  COMPLETED EDUCAT  For Secondary School Program in which you will complete the comp	I will smoke in my host famil  VITIES  rests and activities, and indicate or languages other than your and activities.  Years studied ———————————————————————————————————	native language):  Speaking ability:  Poor  Speaking ability:  Poor  Speaking ability:  Poor  and  ies: Month  Ye  of completed education:	my host family's house.  Fair Good Excellent Fair Good Excellent Fair Good Excellent  ar  uirements indicated in the co
INTERESTS AND ACTI INTERESTS AND ACTI Identify your major inte  LANGUAGES  Native language Language proficiency (for Language ————————————————————————————————————	I will smoke in my host famil  VITIES  rests and activities, and indicate or languages other than your in the property of the	native language):  Speaking ability:  Poor  Speaking ability:  Poor  Speaking ability:  Poor  and  ies: Month  Ye  of completed education:	my host family's house.    Fair



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AFS ID#

(Ms.) (Mr.) Candid	iate Name	e (First/Mido	dle / Last)	Н	ome Country	Birthdate		
Height ———	— Weigl	nt	B	/P	— Pulse ———	Respiratio	n ——	
Do you note any a blood pressure, pu	ıbnormali ılse or res	ties concerni piration?	ng height, ] Yes □ N	weight (includin No If yes, explair	g substantial loss or ; 1	gain in the past	six mo	nths
CHECK YES OR N				ND THE DISEASE	s / CONDITIONS L	ISTED BELOW		
) M 1	YES N			1 \	DI CE		YES	N
a) Measles		_	— Date:-	•	Rheumatic Fever			
b) Mumps			— Date:-	,	Cough (persistent,	Ü		
c) Rubella			Date:_		Headaches (persiste	ent, recurring)		
d) Chicken Pox		-		k)	Sleepwalking			
e) Poliomyelitis				1)	Enuresis			
f) Hepatitis		_			Appendicitis			
g) Tuberculosis		J		n)	Parasites (internal)		Ш	Ш
ACNE  Yes  ALLERGIES  Ye	No If ye	es, identify an	rea, severit	ty, any medicatio any medication t	sary):	ge & frequency:		
ACNE  Yes  ALLERGIES  Yes	No If ye	If yes, identify an	ntify type, a	ty, any medicatio any medication t verity, any medic	n taken, name, dosag aken, name dosage &	ge & frequency:  trequency:  osage & frequency	ncy:	
ACNE Yes ALLERGIES YES  ASTHMA Yes  DIABETES Yes	No If yeses □ No □ No □ No □ No □	If yes, identify and the state of the state	rea, severit ntify type, a fy type, sev	ty, any medication to any medication to verity, any medication to everity, any medication, any medication, any medication, any medication.	n taken, name, dosag aken, name dosage & ation taken, name, do	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:	ncy:	
ACNE Yes ALLERGIES Yes  ASTHMA Yes  DIABETES Yes  SEIZURE DISORI	No If years No	If yes, identify and the set of t	rea, severite type, a fy type, severity type, sever	ty, any medication to any medication to verity, any medication to verity, any medication to the tify type, severity	n taken, name, dosage & aken, name dosage & ation taken, name, do	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:	ncy: ncy: ge & fre	equer
ACNE Yes ALLERGIES YES  ASTHMA Yes  DIABETES YES  SEIZURE DISORI	No If years No	If yes, identify and If yes, identifies  \text{No If } \text{If yes, identifies}	rea, severite the severite type, and the severite type, severite t	ty, any medication to any medication to verity, any medication to verity, any medicatify type, severity tify type, severity	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do any medication taken, any medication taken.	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage	ncy:	equer
ACNE Yes ALLERGIES YES  ASTHMA YES  DIABETES YES  SEIZURE DISORI  HAS THE CANDI  a) Abdominal or	No If yees No No No No DER Y	If yes, identify and If yes, identify the second of the se	rea, severite type, a fy type, severity type, sever	ty, any medication to any medication to verity, any medication to verity, any medication to the verity, any medication to the verity, any medication to the verity type, severity type, severity type, severity to the verity type, severity	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do any medication taken.  T OR ABNORMALITE	ge & frequency:  graph frequen	ncy: ncy: ge & fre	<b>N(</b>
ACNE Yes ALLERGIES Yes  ASTHMA Yes  DIABETES Yes  SEIZURE DISORI  HAS THE CANDI  a) Abdominal or b) Lungs, respira	No If years of the search of t	If yes, identify and If yes, identify the second of the se	rea, severite  It type, severite  fy type, severite  fy type, severite  fy type, severite  fyes, ident  IY DISEAS  YES	ty, any medication to any medication to verity, any medication to verity, any medication to tify type, severity  SE, IMPAIRMEN  NO  D D D D f)	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do cation taken, name, do cation taken, name, dosage & Tor ABNORMALITHEART blood vessels Tonsils nose or through	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage  TY OF:	ncy: ncy: ge & fre	equer N(
ACNE Yes ALLERGIES YES  ASTHMA Yes  DIABETES YES  SEIZURE DISORI  HAS THE CANDI  a) Abdominal or b) Lungs, respira c) Bones, joints, J	No If years of the services No If years No	If yes, identify and If yes, identify the second of the se	rea, severit	ty, any medication to any medication to verity, any medication to verity, any medication to the verity, any medication to verity, any medication to verity, any medication to the verity type, severity to the verity type, severity to the verity type, and th	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do cation taken, name, do cation taken, name, dosage & cation taken, name, do cation taken.  TOR ABNORMALITY Heart blood vessels Tonsils nose or through Blood, endocrine sy	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage  TY OF:  s  oat  ystem	ncy: ncy: ge & fre	N(
ACNE Yes ALLERGIES YES  ASTHMA Yes  DIABETES YES  SEIZURE DISORE  HAS THE CANDI  a) Abdominal or b) Lungs, respira c) Bones, joints, I d) Genito-urinary	No If years No	If yes, identify and If yes, identify the set of the se	rea, severit	ty, any medication to any medication to verity, any medication to verity, any medication to tify type, severity  SE, IMPAIRMEN  NO  D D D D D D D D D D D D D D D D D	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do cation taken, name, do cation taken, name, dosage & Tor ABNORMALITHEART blood vessels Tonsils nose or through	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage  TY OF:  s  oat  ystem	ncy: ncy: ge & free  YES	N(
ACNE Yes ALLERGIES YES  ASTHMA Yes  DIABETES YES  SEIZURE DISORI  HAS THE CANDI  a) Abdominal or b) Lungs, respira c) Bones, joints, l	No If years No	If yes, identify and If yes, identify the set of the se	rea, severit	ty, any medication to any medication to verity, any medication to verity, any medication to tify type, severity  SE, IMPAIRMEN  NO  D D D D D D D D D D D D D D D D D	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do cation taken, name, do cation taken, name, dosage & cation taken, name, do cation taken.  TOR ABNORMALITY Heart blood vessels Tonsils nose or through Blood, endocrine sy	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage  TY OF:  s  oat  ystem	ncy: ncy: ge & free  YES	N(
ACNE Yes ALLERGIES Yes  ASTHMA Yes  DIABETES Yes  SEIZURE DISORE  HAS THE CANDI  a) Abdominal or b) Lungs, respira c) Bones, joints, I d) Genito-urinary	No If years of the series of t	If yes, identify and If yes, identify If	rea, severite type, a fy type, severity type, sever	ty, any medication to any medication to verity, any medication to verity, any medication to tify type, severity  SE, IMPAIRMEN  NO  D D D D D D D D D D D D D D D D D	aken, name, dosage & aken, name dosage & ation taken, name, do cation taken, name, do cation taken, name, do cation taken, name, dosage & cation taken, name, do cation taken.  TOR ABNORMALITY Heart blood vessels Tonsils nose or through Blood, endocrine sy	ge & frequency:  c frequency:  cosage & frequency:  dosage & frequency:  en, name, dosage  TY OF:  s  oat  ystem	ncy: ncy: ge & free  YES	N(

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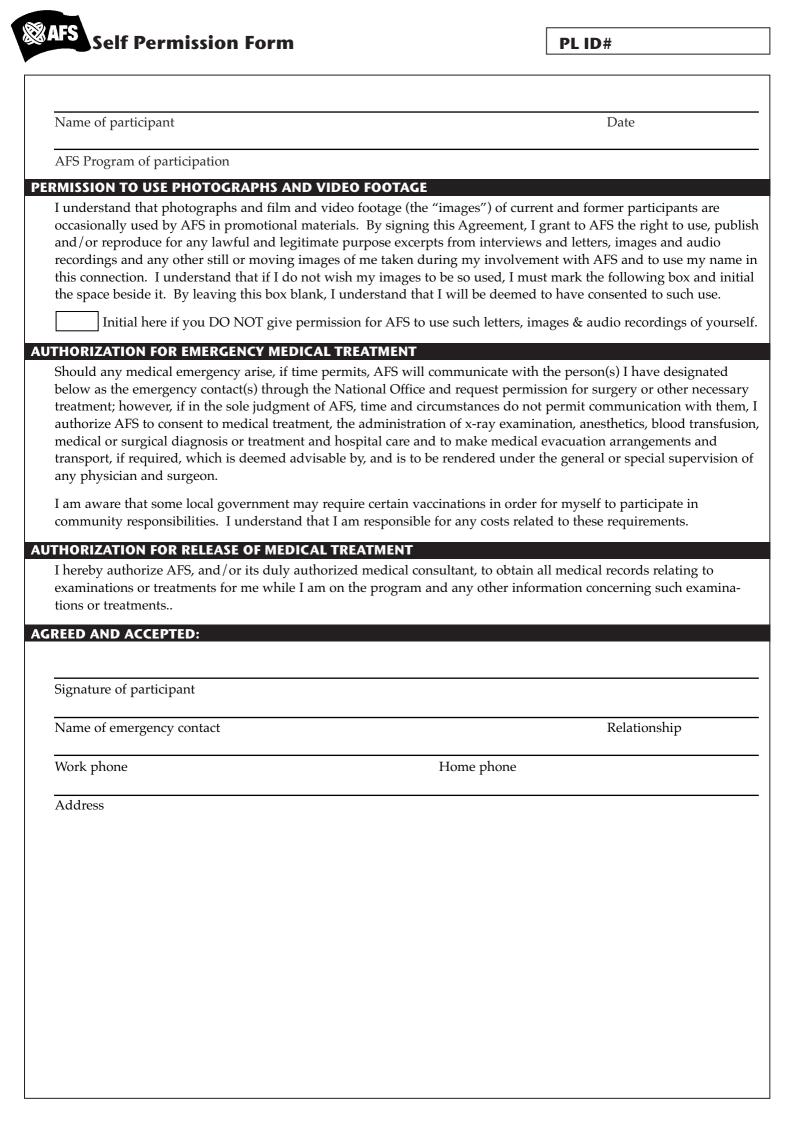
	Candidate Name (First/Middle/Last)		Home C	ountry
11	Is the candidate currently taking medication or inject. If yes, identify the medication, reason for usage, dosa		entioned previously)? □	
12	Has the candidate EVER consulted a neurologist, psying disorder? $\square$ Yes $\square$ No	chologist or any other sp	pecialist for a nervous, en	motional or eat-
13	Is there a history of, or present evidence of, an emotion	onal, nervous or eating d	isorder? ☐ Yes ☐ No	
	If yes to either (12 or 13), a FULL report by the special problem must be attached in a sealed envelope. Note requires adjustment which often involves emotional stands any current therapy. If the candidate is experiencing difficulties can be severely exacerbated by the adjustrate to evaluate carefully the candidate's current or previous age potential adjustment anxieties and stress in a forest	e: Placement in a foreigr stress. It will not be a tin current emotional, physi ment demands of the AF ous condition and treatm	n host family, school and ne for relaxation or temp ical, personal or family of S program. Therefore, y	community porary relief from difficulties, these ou are requested
14	Are there any health limitations or restrictions on the information which should be considered for a home/			
15	Does the candidate wear glasses or contact lenses?	]Yes □ No		
16	What was the date of the candidate's last dental check	k up?		
	Does the candidate wear dental braces? $\square$ Yes $\square$ No	)		
	If yes, will orthodontic care be needed while on the p	rogram? 🗆 Yes 🗆 No 🗆	Frequency?	
17	CANDIDATE HAS HAD THE FOLLOWING IMMUN	IIZATIONS, PLEASE SP	PECIFY EXACT DAY, MO	ONTH AND
	YEAR: YES DAY/MO/YR DAY/MO	O/VD DAY/MO/V	D DAY/MO/VD	DAY/MO/VD
	YES DAY/MO/YR DAY/MO Measles	O/YR DAY/MO/Y	R DAY/MO/YR	DAY/MO/YR
	Mumps		_	
	Rubella		_	
	Diptheria			
	Pertussis		_	
	Tetanus		_	
	Poliomyelitis		_	
	BCG		_	
	Hepatitis B			
	Other			
	TB Test Which type (circle one) Mantoux or Tine	Date: Result (+/-)		
	If positive, was chest x-ray done? ☐ Yes ☐ No Da			
	I, the undersigned, certify that a thorough physical ex- recent medical information has been included on For- candidate is able to travel. I understand that the omi health care and could result in early termination from	m 3A and 3B, that nothir ssion of any information	ng relevant has been omi	tted, and that the
	Physician Name and Degree	Signature		
	Address		1	Date
	Your signature below attests that you understand and Agreement, that the information on Form 3A and 3B mation could be harmful to the candidate's health care	is correct and complete a	and that inaccurate or in	complete infor-
	Candidate Signature:		1	Date:
	Parent/Legal Guardian Signature:		1	Date:
	i aicht, Legai Guaithan Sighathe.			Date



# CS5 Confidential Placement Summary

PL ID#

Candidate Name		
Nationality	Candidate's age at st	1 0
LIVING SITUATION: CHECK BOX THAT B		OF RESIDENCE
□Urban □Suburban area □Small town [	□ Rural area	
Name of the closest large city	Distance	Population
PLACEMENT DESIRED		
Are there requests/restrictions regarding cou	ntry or project placement? Specify and g	ive reasons.
CANDIDATE'S PERSONALITY  To the best of your ability, indicate which var	iance is appropriate for the candidate (se	e definitions below).
□ 1 □ 2 □ 3 		
<b>Variance 1:</b> Participant is young and enth growth.	usiastic and looking for an intercultural of	experience and personal
<b>Variance 2:</b> An individual with some wor intercultural and work experience while pro		
<b>Variance 3:</b> An individual with work expesservice to the host community while having	erience and educational background who an intercultural and work experience.	wants to provide a skilled
Comment on the candidate's motivation wl	hy does he/she want to participate in thi	s program?
What is the candidate's main projects interest	?	
Impressions of flexibility and adapting to a d	ifficult living or working condition	
Describe the candidate's home, relationships economic and educational level.	,	
Describe the candidate's personality.		
Please share other relevant information or dif	•	ppropriate placement for this



Candidate Name (First/Middle/Last)	Home Country	Date
PERMISSION TO USE PHOTOGRAPHS AND VIDEO	FOOTAGE	
We understand that photographs and film and video ly used by AFS in promotional materials. By signing reproduce for any lawful and legitimate purpose excany other still or moving images of the candidate tall this connection. We understand that if we do not we box and initial the space beside it. By leaving this be such use.  Initial here if you DO NOT give permission	g this Agreement, we grant to AFS the right cerpts from interviews and letters, images ken during his/her involvement with AFS ish the candidate's images to be so used, we ox blank, we understand that we will be d	at to use, publish and/or and audio recordings and and to use his/her name in we must mark the following eemed to have consented to
AUTHORIZATION FOR EMERGENCY MEDICAL TRE	ATMENT	
Should any medical emergency arise, if time permits request permission for surgery or other necessary trestances do not permit communication with us, we as x-ray examination, anesthetics, blood transfusion, medical evacuation arrangements and transport, if r the general or special supervision of any physician a	eatment; however, if in the sole judgment outhorize AFS to consent to medical treatment are dical or surgical diagnosis or treatment are equired, which is deemed advisable by, an	of AFS, time and circum- ent, the administration of nd hospital care and to make
We are aware that some local government or school participate in school or community responsibilities. requirements.		
AUTHORIZATION FOR RELEASE OF MEDICAL INFO	RMATION	
We hereby authorize AFS, and/or its duly authorize examinations or treatments for our son/daughter we examinations or treatments.		- C
PERMISSION FOR SCHOOL SPONSORED ACTIVITIE	S (FOR SCHOOL-BASED PROGRAMS (	ONLY)
We authorize the AFS host parents for my son/daugauthorization required by our son/daughter's school activities, events or programs.		
SCHOOL COMMITMENT (FOR SCHOOL-BASED PRO	OGRAMS ONLY)	
The student fully understands that this AFS program pate fully in school activities and to complete all ass school is compulsory. If the student should neglect participation in classes and s/he may be sent home.	ignments and schoolwork while on exchar the above, AFS and/or the host school has	nge. We understand that
AGREED AND ACCEPTED BY		
(Signature of Natural Parent)		
(Signature of Natural Parent)		
Signature of Candidate		
Candidate's Birthdate: day — month (spell w	ord) — vear —	_





Anticipated Month and Voor of	Craduation from Soco	ndami School	
THIS FORM SHOULD BE COM	IPLETED BY A SCHO	ndary School: OL OFFICIAL. Note: Please be su ent grades are not available, please :	re that courses and grades from
SCHOOL INFORMATION		<i>8</i>	
School Name:			
Address:			
Telephone:		Fax:	
•		· .	
Name of Principal:			
•			
This school may be best describ	ed as the following (c	heck all that apply): ☐ Public ☐ I	Private University preparator
STUDENT STATUS			
Student's current year in school	:		
Rank in class or other grouping	:	Current GPA/average §	grade:
If your school does not rank stu  ☐ Top quartile ☐ 2nd quartile	-	dicate the student's standing in rela nal quartile	tion to others in the class:
1 1 - T			
	-	—— years of primary and ——— ye	ears of secondary schooling.
	udent will have had -	—— years of primary and ——— ye	ears of secondary schooling.
By end of current school year st	udent will have had -		ears of secondary schooling.
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =  Very Good =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =  Very Good =  Good =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =  Very Good =  Good =  Average/fair =  Poor =  Failing =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =  Very Good =  Good =  Average/fair =  Poor =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had -		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had - SYSTEM  = Good, E= Excellent)		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had -	Other language	
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had - SYSTEM  = Good, E= Excellent) P F G E		
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	udent will have had - SYSTEM  = Good, E= Excellent)  P F G E	Other language Reading Writing Speaking	
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	= Good, E= Excellent)  P F G E	Other language Reading Writing	P F G E
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	= Good, E= Excellent)  P F G E  □ □ □ □ □ □ □ □ □ □ □ □	Other language Reading Writing Speaking Understanding conversation  r? □ Yes □ No If yes, indicate w	P F G E
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	### SYSTEM  ### Provided HTML  ### Provided HTML  ### Provided HTML  ### SYSTEM  ### SYSTE	Other language Reading Writing Speaking Understanding conversation  r? □ Yes □ No If yes, indicate w	P F G E
By end of current school year st  EXPLANATION OF GRADING  Outstanding =	### SYSTEM  ### Provided HTML  ### Provided HTML  ### Provided HTML  ### SYSTEM  ### SYSTE	Other language Reading Writing Speaking Understanding conversation  r? □ Yes □ No If yes, indicate w	P F G E



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g a school seal	or stamp and	and grades below signing here.  Date: — IC YEAR COURS  YEAR COURSES	SES FINAL G
ADE CURRE	NT ACADEM	IC YEAR COURS	SES FINAL G
ADE CURRE	NT ACADEM	IC YEAR COURS	SES FINAL G
ADE PRIOR	ACADEMIC `	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC '	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC Y	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
ADE PRIOR	ACADEMIC	YEAR COURSES	FINAL G
_ _			
_			



#### Acknowledgement, Assumption-of-Risk, and Release Agreement For Independent Travel & Activities

#### 1. Independent Travel

AFS Intercultural Programs, Inc. and its agents and affiliates, such as AFS national and local organizations and other organizations that are working directly with AFS, or are involved in supporting. promoting and assisting in AFS activities (together referred to as "AFS"), are aware that adult participants on the Community College and other 18+ programs may choose to travel independently while on their AFS program. Independent travel is defined as travel outside the host community, typically but not necessarily requiring an overnight stay. AFS is not responsible for student safety while on Independent Travel.

In consideration of being allowed to participate in the AFS Program, I , hereby assume all risks arising from travel outside of the AFS Program ("Independent Travel") during the AFS program, including risks of personal injury and of damage, theft, or loss of property, should I decide to undertake Independent Travel I take full responsibility for and release AFS from any responsibility whatsoever with regard to care and welfare, travel arrangements, arrangement of medical services (except to the extent covered by AFS-student medical insurance), food and lodging or financial assistance for or during Independent Travel. Further, I agree to indemnify and hold harmless AFS for any and all claims arising by reason of any acts or omissions during Independent Travel and any legal expenses incurred by AFS by reason thereof. I understand that if I am travelling outside of the US I have made sure that I have the appropriate visas and that my US visa will allow for re-entry. I have spoken with my advisors at school and have asked them for the appropriate documentation. It is not the responsibility of AFS to check or advise me on my visa statuses. I take sole responsibility for international travel entry and re-reentry requirements. AFS Participation Agreement. Additionally, I understand and confirm that I will seek approval from my

I further understand that during Independent Travel I am still bound by the terms and conditions of the host family and liaison prior to making any travel arrangements.

#### 2. Activities

understand and agree that I, may have the opportunity to engage in a wide variety of recreational, athletic, or other activities while on AFS organized activities, with host family members, on school activities or with friends and that there are risks associated with these activities ("Activities") By signing this form, I hereby consent to participating in such Activities and confirm that I will not hold the host family or AFS responsible for any harm or injury suffered while participating in these types of activities.

I also confirm that if I am unfamiliar with any of the Activities, including but not limited to those listed below, that I might participate in, including but not limited to those listed above, I will take steps to ensure that I understand the scope of those activities and if I am not comfortable with those activities. I will not participate in such activities.

Page 1 of 2 AFS USA 2013 In consideration of my participation in the AFS Program and the Activities, I hereby release the host family and AFS, its employees, agents and affiliates from and hold each of them harmless against, any and all liabilities, including but not limited to claims for negligence, I may incur, my heirs, executors, administrators, successors and or assigns, in respect of any claim, suit, or cause of action, including legal fees and expenses of litigation, on account of any personal injury, bodily injury, death, loss of health, financial loss or damage to property directly or indirectly as a result of my participation in the types of activities described in this release or other similar activities. I further understand that the list of activities above does not constitute a promise by AFS or by the host family that I will have the opportunity to engage in any particular activity.

I have carefully read the Part 1. Independent Travel and the Part 2. Activities of this agreement and fully understand its contents. I am aware that this is a release of liability and an enforceable agreement.

If the participant is under 18 at the time of submissions, then both parents, or legal guardian(s) and participant must sign this form.

PARTICIPANT: PRINT FULL NAME (First/Middle/Last)	SIGNATURE	DATE (mm/dd/yyyy)
PARENT/LEGAL GUARDIAN: PRINT FULL NAME	SIGNATURE	DATE (mm/dd/yyyy)
PARENT/LEGAL GUARDIAN: PRINT FULL NAME	SIGNATURE	DATE (mm/dd/yyyy)

List of Activities including but not limited to:

Motorized Activities (not requiring a license): ATV (operate or ride), Riding Lawn Mower/ Tractor (only on private property), Snowmobile (only on private property), Being a passenger in a small/private plane

Outdoor Activities such as: Biking, Hang Gliding, Horseback Riding, Rock Climbing (indoor/outdoor)

Team and/or School Sports such as: All School Sports

Water Sports such as: Canoeing, Rafting, Scuba Diving, Swimming (pool, lake, river, ocean), Water Skiing

Winter Sports such as: Cross-country Skiing, Downhill Skiing, Sledding/Tobogganing,

Snowboarding, Snow Tubing

Other Activities such as: Caving/Spelunking, Paintball, Ropes Courses, Shooting (targets, trap, etc.),

Hunting - both with guns and bow & arrow

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# **Community College Program AFS USA**

AFS Intercultural Programs, Inc. and its agents and affiliates, such as AFS national and local organizations and other organizations that are working directly with AFS, or are involved in supporting, promoting and assisting in AFS activities (together referred to as "AFS") discourage participants from driving any motorized vehicle that requires a driver's license due to increased risk exposure.

- 1. I acknowledge that driving a motorized vehicle that requires a driver's license involves certain risks (some of which I may not fully appreciate) and that injuries, death, property damage and other harm could occur to me or others. I accept and voluntarily incur all risks of any injuries (except to the extent covered by the AFS Medical Plan, if applicable), damages, or harm which may arise during or as a result of my driving such a vehicle.
- I waive all claims against AFS for any injuries, damages, losses or claims, whether known or unknown, which may arise during or as a result of my driving. I release and forever discharge AFS from all such claims.
- 3. I agree to indemnify and hold AFS harmless for any and all losses, liabilities, damages, costs or expenses (including but not limited to reasonable attorneys' fees and other litigation costs and expenses) incurred by AFS as a result of any claims or suits that may arise during or as a result of my driving.

I understand that AFS does not supply any insurance covering driving liability risks and that AFS disclaims any responsibility related thereto. I understand that I must either purchase my own car insurance, or have my name added to the insurance policy of my host family. Any costs associated with said insurance are my responsibility.

I also understand that I am not allowed to drive my host family's cars or other motorized vehicles without written permission from the host family. Host families are not required, encouraged or expected to permit students to drive their cars.

I am absolutely not to be driving any AFS high school students as passengers in the vehicle.

I further understand that in all other regards I am still bound by the terms and conditions of the AFS Participation Agreement signed by me.

I have carefully read and reviewed this Waiver, Release and Hold Harmless Agreement. I understand it fully and I execute it voluntarily.

Participant :	Date :
Print Name :	

Date:	

Proof of Insurance – self or host family
Past Driving Record from home country
Letter from host family if they allow driving
Proof of valid license – international and then state

### Statement of Student Expectations

The AFS Community College is similar in many ways to the AFS high school; and in other ways is very different. To ensure that the program is understood, participants must initial by each statement, indicating that they understand the design of this program, and sign at the bottom.

>	Colleges and universities in the USA require a high level of English proficiency in order to take academic credit classes towards a degree. Even if I have taken and passed the TOEFL exam, I may still have to take an English test when I arrive. The language test and the placement advisors at the college are the sole decision makers on my course placement.  I understand:
>	Unless confirmed otherwise (based on a TOEFL test), I will start in the Intensive English Program (IEP) with a course load of English language classes, such as, English Conversation, Grammar Skills, Reading in Action, etc. These classes are usually with other <u>non-native English speakers</u> , and represent a valuable international intercultural experience.  I understand:
<b>&gt;</b>	Higher intermediate skills in English may mean that I am eligible for credit classes in English as a Second Language (ESL). These credit classes may also be with non-native English speakers.  I understand:
>	Some of the community colleges require the TOEFL exam; I may choose to take the TOEFL exam ahead of time, and if my score qualifies and my arrival English test confirms my ability, I may be able to enroll for credit classes in other subject areas. Sample qualifying TOEFL scores: bBT 500, cBT 170, iBT 60-95  I understand:
<b>&gt;</b>	My program fee covers a full time student enrollment of 12 credits. If I am eligible, and elect to take additional credits, I am prepared to pay additional tuition fees. (See note at end).  I understand:
<b>&gt;</b>	My host family will receive a small stipend to help offset the additional costs incurred with hosting me. The small stipend is not the same as what families could get if they were to "rent" a room to a college student. It simply helps the families with some of the additional costs of hosting and keeps our host families in the mind frame of being caring, volunteer families.  I understand:
>	I am responsible for purchasing my own textbooks, and I can do this via the internet or in the campus bookstore for different prices.  I understand:

## Statement of Student Expectations

>	Transportation to and from school is my responsibility – including any costs associated with such transportation.
	I understand:
>	Participants on this Community College program may also choose to purchase a car or motorcycle. This is much more possible if I arrive with a valid international license since it can be converted to a State license. If I decide to drive, I must purchase automobile insurance on my own and provide documentation for the insurance to AFS USA. I am not authorized to use my host family's vehicles unless they write a letter authorizing it and provide this to AFS USA. If I use my host family's vehicle, they must add my name to their insurance policy. Under no circumstances am I to be driving AFS high school students.  I understand:
	I have read and reviewed the following websites to understand the program:  • The Community College Program
	◆ The Community College Guide for Participants & Host Families
	◆ The Community College Guide for Participants & Host Families  Signed by Date
	◆ The Community College Guide for Participants & Host Families
	◆ The Community College Guide for Participants & Host Families  Signed by Date
	◆ The Community College Guide for Participants & Host Families  Signed by Date
	♦ The Community College Guide for Participants & Host Families  Signed by Date  Student Signature  Signed by AFS staff to indicate that all these items have been reviewed with the student, and are
	The Community College Guide for Participants & Host Families  Signed by Date Student Signature  Signed by AFS staff to indicate that all these items have been reviewed with the student, and are understood by the participant.  Note regarding credits per term:  Students assigned to Portland Community College (PCC) where there are 3 terms: Fall, Winter, and
	♦ The Community College Guide for Participants & Host Families  Signed by Date Student Signature  Signed by AFS staff to indicate that all these items have been reviewed with the student, and are understood by the participant.  Note regarding credits per term:
	The Community College Guide for Participants & Host Families  Signed by Date  Student Signature  Signed by AFS staff to indicate that all these items have been reviewed with the student, and are understood by the participant.  Note regarding credits per term:  Students assigned to Portland Community College (PCC) where there are 3 terms: Fall, Winter, and Spring, must be very careful to sign up for only 12 credits, or they will be billed the difference. Here

All other colleges will charge the participant extra for courses over the 12 credits.